

## **Course Outline**

This Engineering Summer Programme allows ambitious students to take an engineering course comprising three modules covering different cutting edge topics in engineering; areas in which Cambridge has a particularly strong reputation. The modules will be:

**The Jet Engine**  
**Nanotechnology**  
**Quantum Technologies**

**Contact Hours:** Minimum of 45 hours of contact time (15 hours for each module)

**Assessment:** Presentations in each of the modules, as well as a written test in Nanotechnology

## **The Jet Engine**

In this module, we will explore together how different pieces of 'cold metal' can be integrated together to achieve the amazing thing - jet propulsion. It is going to introduce the past, the current and the future path of this revolutionary technology. We will learn the basic ideas and the fundamental principles which keep the engine running. This will also lead us to explore the state of art technologies of making the current engines more safe, efficient and environmentally friendly. Consequently, we will discuss the directions and challenges of developing the future generations of jet engines. Finally, a number of high impact academic researches carried out in Cambridge to the revolution of the jet engines will be introduced. This will give an example of what is good academic research in this field looks like. Throughout the course, there will be hands-on opportunity to closely examine the real components of jet engines.

Lecture 1:

- Brief history of jet engine

Lecture 2:

- Principles of jet propulsion and key components
- Applications of gas turbine technology

Lecture 3:

- Basic thermodynamics and fluid mechanics
- Gas turbine cycle and layout of jet engine
- Key technologies and the future



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Lecture 4:

- Turbomachinery: Compressors and Turbines

Lecture 5:

- Computational Fluid Dynamics (CFD)

Lecture 6:

- Research work in turbomachinery

Lecture 7:

- Visiting Whittle Laboratory

Lecture 8:

- Group presentation for assessments

Assessment

Small group presentations about future potential technologies for making jet engines safer, more efficient and more environmentally friendly.

Contents requirements:

- (1) Background
- (2) Mechanisms
- (3) Challenges
- (4) Research proposal (optional)
- (5) Conclusions

## Nanotechnology

Nanotechnology is all-pervasive and has applications in and implications for almost all areas of our lives. In this course, we will look at what Nanotechnology is and where it is used. We will explore the evolution of modern science and see how it paved the way for nanoscience, which set the foundations for nanotechnology. We will present and analyse the basic scientific principles behind the properties of matter and how and why they change at the nanoscale, and see how to make use of this in our everyday lives in areas such as in the automotive, aerospace, medicine, construction, computing and cosmetic industries. We will look in detail at nanomaterials including nanoparticles such as graphene, quantum dots, carbon nanotubes and nanowires, and describe where they are found, how to make them and how they are used. There will be some hands-on experience building crystal structures and a tour of the state-of-the-art nanofabrication cleanrooms in Cambridge.

The course will consist of lectures, a 1-hour test, and a practical session (including laboratory tour).

Course structure:

Lecture 1: Introduction to all things nano, background and core concepts

Lectures 2 and 3: Quantum mechanics, including wavefunctions, the Schrödinger equation, and quantum confinement

Lectures 4 and 5: Nanomaterials and nanodevices

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Lectures 6: Visualising the nanoworld with electron microscopy and scanning probe microscopy

Practical session: the class will be split into groups of 5-6 students. Each group will be given a tour of state-of-the-art nanofabrication cleanrooms in Cambridge.

Assessment: 50% test, 50% presentation. The test will be 1-hour in duration. Students should bring their calculators. For the presentation the students will work in groups of 5-6 students, and each student must contribute equally. Each group will be allocated an aspect of nanotechnology, and will present their findings on that topic to the other students in a 20-minute oral presentation.

## Quantum Technologies

In this module, we will look at what quantum technologies are, where they have come from and where they can and are being used. We will explore the foundations of quantum mechanics and how they led to a deepening of our understanding of the world around us, and how many of the properties of matter can be explained. We will look at how this has led to novel devices in computing, data storage, information processing and other fields, and gain an appreciation for this often-misunderstood branch of science. We will introduce the Schrodinger equation and solve it for a number of everyday problems which will reveal the breadth of this field. We will also consider some of the more challenging aspects of the interpretation of quantum mechanics calculations, which are often highly counter-intuitive. The course will consist of lectures and a 2 hour assessment.

Course structure:

Lecture 1: Introduction to Quantum Mechanics

Lecture 2: How to use Quantum Mechanics

Lecture 3: Specific examples of the application of Quantum principles

Lecture 4: Introduction to spintronics

Lecture 5: Introduction to quantum communication

Lecture 6: Introduction to quantum computing

Assessment: Small group presentations

## Preliminary Reading List

### The Jet Engine

*Jet Propulsion: A Simple Guide To The Aerodynamic And Thermodynamic Design And Performance Of Jet Engines*, Nicholas Cumpsty, 2nd edition, 2003

*Gas Turbine Theory*, HIH Saravanamutto, GFC Rogers, H Cohen, 5th edition, 2001

*Fluid mechanics and Thermodynamics of Turbomachinery*, S.L. Dixon and C.A. Hall, 7th edition, 2014



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## **Nanotechnology**

Jahangirian, Hossein et al. (2017). A review of drug delivery systems based on nanotechnology and green chemistry: green nanomedicine. *International Journal of Nanomedicine*, 12, 2957–2978.

Allen, Matthew et al. (2010). Honeycomb Carbon: A Review of Graphene. *Chemical Reviews*, 110 (1), 132-145.

Liu, Yiyao et al. (2007). Nanomedicine for drug delivery and imaging: A promising avenue for cancer therapy and diagnosis using targeted functional nanoparticles. *International Journal of Cancer*, 120, 2527–2537.

Yang, Peidong et al. (2010). Semiconductor Nanowire: What's Next? *Nano Letters*, 10, 1529–1536.

## **Quantum Technologies**

*Introduction to Quantum mechanics*, David Griffiths

*Introduction to Spintronics*, Supriyo Bandyopadhyay & Marc Cahay

*Quantum computation and Quantum information*, Michael Neilson & Isaac Chuang

*Quantum Computer Science*, N. David Mermin